

Pupil premium strategy statement

School overview

Detail	Data
School name	Hunts Grove Primary Academy
Number of pupils in school	262
Proportion (%) of pupil premium eligible pupils	17.2%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-2024
Date this statement was published	1/9/22
Date on which it will be reviewed	1/9/23
Statement authorised by	Kim Hoodless
Pupil premium lead	Glenn Philcox
Governor / Trustee lead	Ruth Whitehouse

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 64355
Recovery premium funding allocation this academic year	£ 3480
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£6382

Part A: Pupil premium strategy plan

Statement of intent

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Children have a limited vocabulary and lack support or books at home with literacy and reading.
2	Opportunities to speak is a barrier. Children are left for increasing amounts of time alone with technology or television/iPad screens.
3	The long term impact of the Covid-19 pandemic on pupils' and family wellbeing, home learning and catch up curriculum.
4	Improving attendance and readiness to learn for the most disadvantaged pupils. Maintaining high expectations of all pupils, regardless of their background or previous experiences.
5	Disadvantage children lack consistency of home life and support for emotional trauma.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<p>Improve English outcomes for children entitled to Pupil Premium funding, targeting Reading and Writing.</p>	<p>Phonics Y1 data meets or exceeds National standard.</p> <p>KS1 Reading and writing data meets or exceeds National standard.</p> <p>KS2 Reading and writing data meets or exceeds National standard.</p>
<p>Address and support emotional needs affecting progress and attainment of pupils. Evaluate the long term impact of the Covid-19 pandemic on pupils' and family wellbeing.</p>	<p>Vulnerable pupil list to be reviewed and numbers to reduce.</p> <p>Increasing numbers of disadvantage children are able to self-regulate.</p> <p>Increased use of positive language and affective statements among families. Increased strength in relationships and trust in the parents and school community.</p>
<p>Preschool and Reception children have an increased use of a wider vocabulary.</p>	<p>GLD is in line with National average.</p>
<p>Improved attendance</p>	<p>Disadvantage attendance is in line with Non disadvantage.</p>

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 15300

Activity	Evidence that supports this approach	Challenge number(s) addressed
CPD has been put in place for all teachers to improve, retrieval and metacognition opportunities, opportunities to apply skills and knowledge, teaching for mastery, pre-teaching and exposure to technical, subject specific vocabulary.	Consistently high quality teaching is fundamental to diminishing differences.	1.
Training for RWI spell and RWI phonics will be embedded and supported through targeted training from Phonics and writing leaders.	Reading is the gateway to knowledge and all children must become fluent readers. Systematic phonics approaches explicitly teach pupils a comprehensive set of letter-sound relationships for reading and sound-letter relationships for spelling.	1 2 3

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 20000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>SENCO providing specific support to teachers to write accurate intervention plans on My plan support trackers for SEND/PP children. SENDCo to track the class interventions for the SEND/PP children to ensure they are making progress and the interventions are recorded accurately.</p>	<p>Interventions should be carefully targeted through identification and assessment of need.</p> <p>Effective deployment of teaching assistants (TAs) is critical. School leaders should pay careful attention to the roles of TAs and ensure they have a positive impact on pupils with SEND.</p>	<p>4</p>

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 24100

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>Enrichment activities to enhance the wider school experience and well-being of pupils.</p> <p>Purchase Thrive model resources and develop existing Thrive room.</p> <p>Thrive practitioner to deliver specific interventions 1 to 1 to Pupil premium children</p> <p>Sessions for pupils needing intensive emotional support.</p>	<p>The Thrive approach supported by Trauma informed relational practice should be used to support children and their families.</p> <p>Play therapy and other therapies is an evidence based support for trauma and attachment.</p>	<p>3 4 5</p>
<p>School administrator to act as attendance officer with safeguarding training to support families with attendance and acute need on school refusal.</p>	<p>A clear vision for attendance, underpinned by high expectations and core values, which are communicated to and understood by staff, pupils and families. Staff, pupils and families understand that absence from school is a potential safeguarding risk and understand their role in keeping children safe.</p>	<p>4</p>

Total budgeted cost: £ 59,400

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

Summer 2 21/22 - Analysis of Pupil Premium Data – Year 1

Most pupils currently broadly maintaining their previous attainment levels, with a couple of improvements into greater depth.

Reading Progress Matrix for 9 Pupils in Year 1, who are pupil premium

		Y1 Spr2 Main Assessment		
		Below	On track	On Depth
YR Sum2 Main Assessment	No Data	Rabbits: 1 pupil (11%)		
	40-60D	Hares: 1 pupil (11%)		
	Expected		Hares: 1 pupil (11%) Rabbits: 2 pupils (22%)	Hares: 1 pupil (11%)
	Exceeding		Rabbits: 1 pupil (11%)	Hares: 1 pupil (11%) Rabbits: 1 pupil (11%)

Reading Progress Matrix for 9 Pupils (from 2021-2022) in Year 1, who are pupil premium

		Y1 Sum2 Main Assessment		
		Below	On track	On Depth
YR Sum2 Main Assessment	No Data	Rabbits: 1 pupil (11%)		
	40-60D	Hares: 1 pupil (11%)		
	Expected		Rabbits: 2 pupils (22%)	Hares: 2 pupils (22%)
	Exceeding		Rabbits: 1 pupil (11%)	Hares: 1 pupil (11%) Rabbits: 1 pupil (11%)

Writing Progress Matrix for 9 Pupils in Year 1, who are pupil premium

		Y1 Spr2 Main Assessment	
		Below	On track
YR Sum2 Main Assessment	No Data	Rabbits: 1 pupil (11%)	
	40-60D	Hares: 1 pupil (11%)	
	Expected		Hares: 3 pupils (33%) Rabbits: 4 pupils (44%)

Writing Progress Matrix for 9 Pupils (from 2021-2022) in Year 1, who are pupil premium

		Y1 Sum2 Main Assessment			
		Below	Just Below	On track	On Depth
YR Sum2 Main Assessment	No Data	Rabbits: 1 pupil (11%)			
	40-60D	Hares: 1 pupil (11%)			
	Expected		Rabbits: 2 pupils (22%)	Hares: 2 pupils (22%) Rabbits: 2 pupils (22%)	Hares: 1 pupil (11%)

Maths Progress Matrix for 9 Pupils in Year 1, who are pupil premium

		Y1 Spr2 Main Assessment			
		Below	Just Below	On track	On Depth
YR Sum2 Main Assessment	No Data	Rabbits: 1 pupil (11%)			
	40-60D	Hares: 1 pupil (11%)			
	Expected		Rabbits: 1 pupil (11%)	Hares: 1 pupil (11%) Rabbits: 2 pupils (22%)	Rabbits: 1 pupil (11%)
	Exceeding			Hares: 2 pupils (22%)	

Maths Progress Matrix for 8 Pupils (from 2021-2022) in Year 1, who are pupil premium

		Y1 Sum2 Main Assessment			
		Below	Just Below	On track	On Depth
YR Sum2 Main Assessment	No Data	Rabbits: 1 pupil (11%)			
	40-60D	Hares: 1 pupil (11%)			
	Expected		Rabbits: 1 pupil (11%)	Hares: 1 pupil (11%) Rabbits: 2 pupils (22%)	Rabbits: 1 pupil (11%)
	Exceeding			Hares: 1 pupil (11%)	Hares: 1 pupil (11%)

Summer 2 21/22 - Analysis of Pupil Premium Data – Year 2

Most pupils currently maintaining their previous attainment levels.

Reading Progress Matrix for 4 Pupils in Year 2, who are pupil premium

		Y2 Spr2 Main Assessment	
		Below	On track
Y1 Sum2 Main Assessment	Below	Hedgehogs: 2 pupils (50%)	
	On track		Hedgehogs: 2 pupils (50%)

Reading Progress Matrix for 4 Pupils (from 2021-2022) in Year 2, who are pupil premium

		Y2 Sum2 SAT TA		
		Pre KS	WTS	EXS
YR Sum2 Main Assessment	No Data			Hedgehogs: 1 pupil (25%)
	30-50D	Hedgehogs: 1 pupil (25%)		
	40-60E		Hedgehogs: 1 pupil (25%)	
	40-60S			Hedgehogs: 1 pupil (25%)

Writing Progress Matrix for 4 Pupils in Year 2, who are pupil premium

		Y2 Spr2 Main Assessment	
		Below	On track
Y1 Sum2 Main Assessment	Below	Hedgehogs: 2 pupils (50%)	
	On track		Hedgehogs: 2 pupils (50%)

Writing Progress Matrix for 4 Pupils (from 2021-2022) in Year 2, who are pupil premium

		Y2 Sum2 SAT TA		
		Pre KS	WTS	EXS
YR Spr2 Main Assessment	30-50D	Hedgehogs: 1 pupil (25%)		
	40-60E		Hedgehogs: 1 pupil (25%)	
	40-60S			Hedgehogs: 1 pupil (25%)
	40-60S			Hedgehogs: 1 pupil (25%)

Maths Progress Matrix for 4 Pupils in Year 2, who are pupil premium

		Y2 Spr2 Main Assessment		
		35-50S	Below	Just Below
Y1 Sum2 Main Assessment	Below		Hedgehogs: 1 pupil (25%)	
	Just Below			Hedgehogs: 1 pupil (25%)
	On track	Hedgehogs: 2 pupils (50%)		

Maths Progress Matrix for 4 Pupils (from 2021-2022) in Year 2, who are pupil premium

		Y2 Sum2 SAT TA		
		Pre KS	WTS	EXS
YR Spr2 Main Assessment	30-50D	Hedgehogs: 1 pupil (25%)		
	40-60E		Hedgehogs: 1 pupil (25%)	
	40-60S			Hedgehogs: 1 pupil (25%)
	40-60S			Hedgehogs: 1 pupil (25%)

Summer 2 21/22 - Analysis of Pupil Premium Data – Year 3

All pupils at least maintaining their previous attainment levels – improvements made on last term.

Reading Progress Matrix for 8 Pupils in Year 3, who are pupil premium

		Y3 Spr2 Main Assessment	
		Just Below	On-track
Y2 Sum2 Main Assessment	Just Below	Badgers: 2 pupils (25%)	Badgers: 1 pupil (13%)
	On-track		Badgers: 5 pupils (63%)

Reading Progress Matrix for 7 Pupils (from 2021-2022) in Year 3, who are pupil premium

		Y3 Sum2 Main Assessment	
		Just Below	On-track
Y2 Sum2 Main Assessment	Just Below	Badgers: 1 pupil (14%)	Badgers: 2 pupils (29%)
	On-track		Badgers: 4 pupils (57%)

Writing Progress Matrix for 8 Pupils in Year 3, who are pupil premium

		Y3 Spr2 Main Assessment		
		Below	Just Below	On-track
Y2 Sum2 Main Assessment	Below	Badgers: 1 pupil (13%)	Badgers: 1 pupil (13%)	
	Just Below		Badgers: 3 pupils (38%)	
	On-track			Badgers: 3 pupils (36%)

Writing Progress Matrix for 7 Pupils (from 2021-2022) in Year 3, who are pupil premium

		Y3 Sum2 Main Assessment		
		Below	Just Below	On-track
Y2 Sum2 Main Assessment	Below	Badgers: 1 pupil (14%)		
	Just Below		Badgers: 2 pupils (29%)	Badgers: 1 pupil (14%)
	On-track			Badgers: 2 pupils (43%)

Maths Progress Matrix for 8 Pupils in Year 3, who are pupil premium

		Y3 Spr2 Main Assessment			
		Below	Just Below	On-track	Off-track
Y2 Sum2 Main Assessment	Below	Badgers: 1 pupil (13%)			
	Just Below		Badgers: 1 pupil (13%)	Badgers: 1 pupil (13%)	
	On-track			Badgers: 2 pupils (25%)	
	Off-track				Badgers: 1 pupil (13%)

Maths Progress Matrix for 7 Pupils (from 2021-2022) in Year 3, who are pupil premium

		Y3 Sum2 Main Assessment		
		Below	Just Below	On-track
Y2 Sum2 Main Assessment	Below	Badgers: 1 pupil (14%)		
	Just Below		Badgers: 1 pupil (14%)	Badgers: 1 pupil (14%)
	On-track			Badgers: 4 pupils (57%)

Summer 2 21/22 - Analysis of Pupil Premium Data – Year 4

All pupils at least maintaining their previous attainment levels in all areas, with some improvements made. Having had a change in teacher, there was more consistency in the summer term.

Reading Progress Matrix for 3 Pupils in Year 4, who are pupil premium

		Y4 Spr2 Main Assessment		
		Below	On-track	Gr. Depth
Y3 Sum2 Main Assessment	Below	● Otters: 2 pupils (75%)		
	On-track		● Otters: 1 pupil (33%)	
	Gr. Depth			● Otters: 1 pupil (33%)

Reading Progress Matrix for 8 Pupils (from 2021-2022) in Year 4, who are pupil premium

		Y4 Sum2 Main Assessment		
		Below	On-track	Gr. Depth
Y2 Sum2 Main Assessment	No Data		● Otters: 1 pupil (13%)	
	Below	● Otters: 2 pupils (25%)		
	Just Below		● Otters: 2 pupils (25%)	
	On-track		● Otters: 2 pupils (25%)	● Otters: 1 pupil (13%)

Writing Progress Matrix for 8 Pupils in Year 4, who are pupil premium

		Y4 Spr2 Main Assessment		
		Below	Just Below	On-track
Y3 Sum2 Main Assessment	Below	● Otters: 1 pupil (13%)		
	Just Below		● Otters: 1 pupil (13%)	
	On-track			● Otters: 6 pupils (75%)

Writing Progress Matrix for 8 Pupils (from 2021-2022) in Year 4, who are pupil premium

		Y4 Sum2 Main Assessment		
		Below	Just Below	On-track
Y2 Spr2 Main Assessment	No Data			● Otters: 1 pupil (13%)
	Below	● Otters: 1 pupil (13%)	● Otters: 1 pupil (13%)	
	Just Below			● Otters: 1 pupil (13%)
	On-track			● Otters: 4 pupils (50%)

Maths Progress Matrix for 8 Pupils in Year 4, who are pupil premium

		Y4 Spr2 Main Assessment	
		Just Below	On-track
Y3 Sum2 Main Assessment	Just Below	● Otters: 2 pupils (25%)	
	On-track		● Otters: 6 pupils (75%)

Maths Progress Matrix for 8 Pupils (from 2021-2022) in Year 4, who are pupil premium

		Y4 Sum2 Main Assessment	
		Just Below	On-track
Y2 Spr2 Main Assessment	No Data		● Otters: 1 pupil (13%)
	Below	● Otters: 1 pupil (13%)	
	Just Below	● Otters: 1 pupil (13%)	
	On-track		● Otters: 6 pupils (83%)

Summer 2 21/22 - Analysis of Pupil Premium Data – Year 5

Despite an unsettled term with changing teachers, year 5 have continued to maintain previous progress. Writing will need to be an on-going focus in y6.

Reading Progress Matrix for 6 Pupils in Year 5, who are pupil premium

		Y5 Spr2 Main Assessment		
		Just Below	On-track	Gtr. Depth
Y4 Sum2 Main Assessment	95-100	Wildcats: 3 pupils (50%)	Wildcats: 2 pupils (33%)	
	≥ 111			Wildcats: 1 pupil (17%)

Reading Progress Matrix for 6 Pupils (from 2021-2022) in Year 5, who are pupil premium

		Y5 Sum2 Main Assessment		
		Just Below	On-track	Gtr. Depth
Y2 Sum2 SAT TA	WTS	Wildcats: 1 pupil (17%)	Wildcats: 1 pupil (17%)	
	EXS	Wildcats: 1 pupil (17%)	Wildcats: 2 pupils (33%)	
	GDS			Wildcats: 1 pupil (17%)

Writing Progress Matrix for 6 Pupils in Year 5, who are pupil premium

		Y5 Spr2 Main Assessment	
		Just Below	On-track
Y4 Sum2 Main Assessment	Just Below	Wildcats: 2 pupils (33%)	
	On-track	Wildcats: 2 pupils (33%)	Wildcats: 1 pupil (17%)
	Gtr. Depth		Wildcats: 1 pupil (17%)

Writing Progress Matrix for 6 Pupils (from 2021-2022) in Year 5, who are pupil premium

		Y5 Sum2 Main Assessment	
		Just Below	On-track
Y2 Sum2 SAT TA	WTS	Wildcats: 2 pupils (33%)	
	EXS	Wildcats: 2 pupils (33%)	Wildcats: 2 pupils (33%)

Maths Progress Matrix for 6 Pupils in Year 5, who are pupil premium

		Y5 Spr2 Main Assessment	
		Just Below	On-track
Y4 Sum2 Main Assessment	95-94	Wildcats: 1 pupil (17%)	Wildcats: 1 pupil (17%)
	95-100		Wildcats: 2 pupils (33%)
	100-115		Wildcats: 1 pupil (17%)
	≥ 116		Wildcats: 1 pupil (17%)

Maths Progress Matrix for 6 Pupils (from 2021-2022) in Year 5, who are pupil premium

		Y5 Sum2 Main Assessment	
		Just Below	On-track
Y2 Sum2 SAT TA	EXS	Wildcats: 1 pupil (17%)	Wildcats: 4 pupils (67%)
	GDS		Wildcats: 1 pupil (17%)

Summer 2 21/22 - Analysis of Pupil Premium Data – Year 6

Most pupils have maintained/improved upon their previous attainment. One notable exception which relates to her ongoing health situation.

Reading Progress Matrix for 8 Pupils in Year 6, who are pupil premium

		Y6 Spr2 Main Assessment		
		Below	On-track	Gtr. Depth
Y5 Sum2 Main Assessment	No Data	Lynxes: 1 pupil (13%)		
	On-track		Lynxes: 4 pupils (50%)	
	Gtr. Depth			Lynxes: 3 pupils (38%)
	Below			

Reading Progress Matrix for 8 Pupils (from 2021-2022) in Year 6, who are pupil premium

		Y6 Sum2 Main Assessment		
		Below	On-track	Gtr. Depth
Y2 Sum2 SAT TA	No Data		Lynxes: 2 pupils (25%)	
	Pre KS	Lynxes: 1 pupil (13%)		
	WTS		Lynxes: 1 pupil (13%)	
	EXS		Lynxes: 1 pupil (13%)	Lynxes: 1 pupil (13%)
	GDS			Lynxes: 2 pupils (25%)

Writing Progress Matrix for 8 Pupils in Year 6, who are pupil premium

		Y6 Spr2 Main Assessment		
		Below	Just Below	On-track
Y5 Sum2 Main Assessment	No Data	Lynxes: 1 pupil (13%)		
	Just Below		Lynxes: 2 pupils (25%)	Lynxes: 1 pupil (12%)
	On-track		Lynxes: 1 pupil (13%)	Lynxes: 3 pupils (38%)
	Below			

Writing Progress Matrix for 8 Pupils (from 2021-2022) in Year 6, who are pupil premium

		Y6 Sum2 Main Assessment		
		Below	Just Below	On-track
Y2 Sum2 SAT TA	No Data			Lynxes: 2 pupils (25%)
	Pre KS	Lynxes: 1 pupil (13%)		
	WTS			Lynxes: 2 pupils (25%)
	EXS		Lynxes: 1 pupil (13%)	Lynxes: 2 pupils (25%)

Maths Progress Matrix for 8 Pupils in Year 6, who are pupil premium

		Y6 Spr2 Main Assessment		
		Below	Just Below	On-track
Y5 Sum2 Main Assessment	No Data	Lynxes: 1 pupil (13%)		
	Just Below		Lynxes: 3 pupils (38%)	
	On-track		Lynxes: 2 pupils (25%)	Lynxes: 2 pupils (25%)
	Below			

Maths Progress Matrix for 8 Pupils (from 2021-2022) in Year 6, who are pupil premium

		Y6 Sum2 Main Assessment		
		Below	Just Below	On-track
Y2 Sum2 SAT TA	No Data		Lynxes: 2 pupils (25%)	
	Pre KS	Lynxes: 1 pupil (13%)		
	WTS		Lynxes: 1 pupil (13%)	Lynxes: 2 pupils (25%)
	EXS		Lynxes: 1 pupil (13%)	Lynxes: 1 pupil (13%)