

THE ROBINSWOOD ACADEMY TRUST



Evidencing the Impact of PE
2022-2023

HUNTS GROVE PRIMARY ACADEMY

ALLOCATION OF FUNDING TO HUNTS GROVE PRIMARY ACADEMY 2020-2021: £ 17,980

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools

It is expected that £17980 will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£ 18378
How much (if any) do you intend to carry over from this total fund into 2021/23?	£
Total amount allocated for 2022/23	£ 17980
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 17980		Date Updated: 1/9/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 11%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Pupils have increased levels of activity.		Development of timetabled activity sessions linked to providing 30 minutes of daily activity. (Active 30/30, Daily Mile)		£3000 (£14400 from underspend from last year to support the employment of Play Leaders to promote active play)	Sensory trail has been installed and is used regularly for movement breaks throughout the school day.
		Introduce Active Sensory Trails in the school building to enhance active breaks for pupils.			Training delivered through GSSN in September on Active 30/30. This is well established as part of the school day.
Improve the quality of play at break – time and lunchtime, encouraging the pupils to be more active and productive		Establish Playleaders to promote active play. Lunchtime supervision provided by trained playleaders. Engage with support provided by Playpods, Scrapstore Bristol.			Playpods is well established in the school. Pupil voice gives very positive responses to the play at lunchtimes.
					Revisit training on sensory trail for new and existing staff. Playpod training in September for new staff. Build in review of scrap to ensure that fresh and safe activities are offered to the pupils to enhance lunchtimes New goal nets and Futsals to be purchased

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use PE to enhance pupil development for all pupils at Hunts Grove primary academy	Provide leadership opportunities for pupil at Hunts Grove Primary Academy To maximise participation in wider school activities.	£ 3000	See Indicator 4	Establish Sports Captains to help run Intra School Events

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide specialist PE coaching and teaching has an impact on the quality of teaching. Provide resources to support the teaching and planning of PE	Provide class teachers and teaching assistants with the opportunity to observe specialist teaching in a number of areas: Dance, Gymnastics. Audit staff confidence in areas of PE. Provide training on the use of PE Passport.	£ 4000	Support provided by GSSN specialist teacher. This support was targeted towards supporting early career stage teachers. In house training provided the PE Passport is now well established.	Carry out Staff PE Audit in Term 3

	<p>Purchase of year group ipads to facilitate the use of PE Passport</p> <p>Create Trust Curriculum map.</p> <p>Audit and purchase resources to support the delivery of curriculum map.</p>		<p>ipads are in school and fully used.</p> <p>Trust curriculum map in place and regular reviews taking place.</p> <p>The school is well resourced to deliver the curriculum.</p>	<p>Develop use of PE Passport to assess PE.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 25%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide the widest possible range of sporting experiences for pupils</p>	<p>Links with local sporting bodies to be used to provide a range of quality experiences for the pupils.</p> <p>To enter inter school events such as school games</p> <p>Experience Specialist teaching in a number of areas of the curriculum</p>	<p>£ 3500</p>	<p>100% of pupils in EYFS and KS1 have taken part in Inter School Activities.</p> <p>The school is fully engaged and successful in local sporting events such as: Football League, X Country and Athletics.</p>	<p>Monitor participation and ensure there is an equal gender split of participation. E.g. develop Netball and Girls Football.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide wider opportunities for children to take part in a variety of sports (including new sports and activities) and competitions as well as CPD for staff.</p> <p>To enable the children to experience and compete against other schools in Gloucestershire and participate in a range of physical activities. To inspire the children with new physical opportunities.</p> <p>To participate regularly at inter-school and District level competition.</p>	<p>Run sports clubs in preparation for organized sports fixtures.</p> <p>Enter teams to GPSFA/league and cup events.</p> <p>Coordinate matches.</p> <p>Record number of clubs, events/fixtures offered and children attending.</p>	£ 4500	<p>100% of pupils in EYFS and KS1 have taken part in Inter School Activities.</p> <p>The school is fully engaged and successful in local sporting events such as: Football League, X Country and Athletics.</p>	Monitor participation and ensure there is an equal gender split of participation. E.g. develop Netball and Girls Football.

Signed off by	
Head Teacher:	Glenn Philcox
Date:	1/9/23
Subject Leader:	Glenn Philcox
Date:	1/9/23
Governor:	Ruth Whitehouse
Date:	1/9/23